

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Creation and Covenant CST – Solidarity and the Common Good	Prophecy and Promise CST – Option for the Poor and Vulnerable	Galilee to Jerusalem CST – Family and Community	Desert to Garden CST – Dignity of the Human Person	To the ends of the Earth CST – Family and Community	Dialogue and Encounter CST – Solidarity and the Common Good
English Content	Can We Save the Tiger? by Martin Jenkins Outcome Information/explanation/ persuasion: write a hybrid booklet about an amazing animal & Recount: diary CST - Stewardship	Star of Fear, Star of Hope by Jo Hoestlandt Outcome Fiction: write a flashback story & non-chronological report CST – Dignity of the Human Person	Plastic Planet: How Plastic Came to Rule the World by Georgia Amson-Bradshaw Environment themed Outcome Persuasion: write a persuasive speech CST - Stewardship	Sky Chasers by Emma Carroll Outcome Fiction: write an adventure story from two different viewpoints & Recount: autobiography	Shackleton’s Journey by William Grill Outcome Recount: write a journal entry from the expedition CST – Family & Community	The Day War Came by Nicola Davies SMSC themed Outcome Persuasion: write a letter to raise awareness CST – Solidarity and the Common Good
Maths	- Place Value - Multiply and Divide by 10, 100 and 1,000 - Arithmetic skills - Effective Mental Calculation Strategies - Problem Solving with Four Operations - Application of Factors, Multiples and Primes - Equivalent Fractions - Comparing and Ordering Fractions - Adding and Subtracting Fractions - Fraction and Decimal Equivalents - Fractions, Decimals and Percentages - Calculating Percentages - Formal Written Method of Multiplication - Area of Parallelograms and Triangles - Formal Written Method of Short Division - Properties of Shape		- Order of Operations and Algebra - Formal Written Method for Long Division - Exploring Relationships Between Perimeter and Area - Recognise and Find Angles - Reflection and Translation - Multiplying Fractions - Dividing Fractions - Fraction Problem Solving - Ratio and Proportion - Volume - Measures - Statistics – Interpret Line Graphs and Pie Charts - Algebra and Sequences - Reasoning Application		- Statistics – Calculate and Interpret Mean Average - Application of Previous Years’ Learning - Application of Known Facts and Calculation Strategies - Constructing Pie Charts - Statistical Representations - Further Algebra - Financial Maths and Enterprise - Maths Preparation for KS3	

Science	Light and Reflection	Circulation and Health CST – Dignity of the Human Person	Circuits, batteries and Switches	Evolution and Inheritance CST – Dignity of the Human Person Solidarity and the Common Good	Are some sunglasses safer than others?	Classification Field Study Link to Geography CST - Stewardship
	Scientific Enquiry Plan, carry out and evaluate scientific enquiries to answer questions, including: identifying and controlling variables, using a range of scientific equipment, taking measurements, recording data and results and reporting and presenting findings. Use results and other scientific evidence that can help predict, support or refute ideas or arguments.					
Humanities	History What was the impact of World War 2 on the people of Britain? CST – Dignity of the Human Person. Family and Community	Geography Where does our energy come from? CST – Solidarity and the Common Good	Geography Why does population change? CST – Rights and Responsibilities. Family and Community	History What does the census tell us about our local area? CST – Family and Community	History The Sikh Empire CST – Family and Community	Geography Can I carry out an independent fieldwork enquiry? CST – Family and Community
Art	Painting and Mixed Media CST – Family & Community		Make my voice heard CST – Rights & Responsibilities		Photography	Sculpture and 3D model making
D.T.		Textiles (Waistcoats) CST – Dignity of Work		Mechanisms (Automata Toys)		Electrical Systems (Steady Hand Games)
P.E	Football Dance Fitness	Badminton Netball	Gymnastics Tag Rugby	Hockey Dodgeball	Athletics Basketball	Rounders Sports Day Practice Outdoor Adventurous Activities

Computing	We are Safe Users of Technology Online Safety	Bletchley Park 1 Code Braking	Bletchley Park 2 First computers	Python Using the programming language of Python	Big Data 1 Barcodes, QR codes and RFID	Skills showcase Designing and promoting a new product
French (Progressive Level)	Les vetements Les habitats Le Noel Revise core vocabulary – Years 3-5		A l'école Le week-end Revise core vocabulary – Years 3-5		deuxieme guerre mondiale les habitats Revision of previous units Core vocabulary – Regular verbs: How to conjugate	
PSHE	<u>Module 1: Created and loved by God</u> Unit 2: Me, My Body, My Health <u>Module 2: Created to love others</u> Unit 2: Personal relationships <u>Module 3: Created to live in the community</u> Unit 2: Living in The Wider World CST – Dignity of the Human Person Family and Community Rights and Responsibilities		<u>Module 1: Created and loved by God</u> Unit 3: Emotional well-being <u>Module 2: Created to love others</u> Unit 3: Life on-line CST – Dignity of the Human Person Family and Community Rights and Responsibilities		<u>Module 1: Created and loved by God</u> Unit 4: Life cycles <u>Module 2: Created to love others</u> Unit 4: Keeping safe CST – Dignity of the Human Person Family and Community Rights and Responsibilities	
MUSIC	Textures and Layering	Christmas Music	Imitation and Improvisation	Earth Matters	Music Technology	What A Performance!