

|                 | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Autumn 2                                                                                                                                          | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Spring 2                                                                                                                                                                               | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Summer 2                                                                                                                                                                       |
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| R.E.            | Creation & Covenant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Prophecy & Promise                                                                                                                                | Galilee to Jerusalem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Desert to Garden                                                                                                                                                                       | To the Ends of the Earth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Dialogue and Encounter                                                                                                                                                         |
| English Content | <p><b>Race to the Frozen North</b> by Catherine Johnson/ <b>Young, Gifted and Black</b> by Jamia Wilson</p> <p>Black Lives themed</p> <p><b>Outcome</b></p> <p>Recount: write a series of diary entries</p> <p><b>CST: Dignity of the Human Person</b></p>                                                                                                                                                                                                                                                                                       | <p><b>The Lost Happy Endings</b> by Carol Ann Duffy</p> <p><b>Outcome</b></p> <p>Fiction: write a traditional tale with an alternative ending</p> | <p><b>Arthur and the Golden Rope</b> by Joe Todd-Stanton</p> <p><b>Outcome</b></p> <p>Fiction: write a myth, creating characters and settings</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>Malala’s Magic Pencil</b> by Malala Yousafzai</p> <p>SMSC themed</p> <p><b>Outcome</b></p> <p>Recount: write an autobiography</p> <p><b>CST: Rights and Responsibilities</b></p> | <p><b>The Brilliant Deep</b> by Kate Messner Environment themed</p> <p><b>Outcome</b></p> <p>Persuasion/information: write an information leaflet</p> <p><b>CST: Stewardship</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>Radiant Child</b> by Javaka Steptoe</p> <p><b>Outcome</b></p> <p>Non-fiction: write an information text for a gallery</p> <p><b>CST: Dignity of the Human Person</b></p> |
| Maths           | <ul style="list-style-type: none"><li>Place Value and Rounding of Large Numbers</li><li>Interpret Negative Numbers</li><li>Place Value of Numbers with up to Three Decimal Places</li><li>Multiply and Divide by 10, 100 and 1,000</li><li>Properties of Number – Multiples, Factors and Common Factors</li><li>Prime and Composite Numbers</li><li>Multiply and Divide Mentally</li><li>Solve Problems Involving Knowledge of Key Facts</li><li>Add and Subtract Using a Range of Strategies</li><li>Area</li><li>Volume and Capacity</li></ul> |                                                                                                                                                   | <ul style="list-style-type: none"><li>Problem Solving – All Four Operations</li><li>Multiply Fractions by Whole Numbers</li><li>Fraction Problem Solving</li><li>Measure – Converting Units of Measure</li><li>Percentages</li><li>Problem Solving – Percentages</li><li>Reflection and Translation</li><li>Estimate, Compare, Measure and Draw Angles</li><li>Identify Unknown Angles</li><li>Add and Subtract Using Formal Written Methods</li><li>Formal Written Method for Multiplication</li><li>Formal Written Method of Short Division</li><li>Equivalent Fractions</li><li>Compare and Order Fractions</li><li>Adding and Subtracting Fractions</li><li>Reading Timetables and Calculating with Time</li></ul> |                                                                                                                                                                                        | <ul style="list-style-type: none"><li>Formal Methods for Division and Multiplication in Increasingly Complex Problems</li><li>Strategies for Multiplication and Division (Mental and Written)</li><li>Solving Problems involving Scaling by Simple Fractions and Rates</li><li>Conversion of Imperial and Metric Units of Measure</li><li>Fractions, Decimals and Percentages Problem Solving</li><li>Solve Problems involving the Four Operations</li><li>Distinguish between Regular and Irregular Polygons</li><li>Use Properties of Rectangles</li><li>Statistics – Solve Comparison, Sum and Difference Problems using Information in a Line Graph</li><li>Statistics – Interpreting and Evaluating Information Presented in Charts and Tables</li></ul> |                                                                                                                                                                                |

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|            |                                                                                                                                                                                                                                                                                                                                                                                               |                              | • Perimeter                                                                                                                                                       |                         | • Roman Numerals                                                                                                                           |                                                      |              |
| Science    | Mixtures and separation                                                                                                                                                                                                                                                                                                                                                                       | Properties and Changes       | Earth and space                                                                                                                                                   | Unbalanced forces       | Life cycles and reproduction                                                                                                               | Human timeline                                       | Big question |
|            | <b>Scientific Enquiry</b><br>Plan, carry out and evaluate scientific enquiries to answer questions, including: identifying and controlling variables, using a range of scientific equipment, taking measurements, recording data and results and reporting and presenting findings.<br>Use results and other scientific evidence that can help predict, support or refute ideas or arguments. |                              |                                                                                                                                                                   |                         |                                                                                                                                            |                                                      |              |
| Humanities | <b>Geography</b><br>Would you like to live in the desert?<br><br><b>History</b><br>Were the Vikings raiders, traders or something else?                                                                                                                                                                                                                                                       |                              | <b>Geography</b><br>Why do oceans matter?<br><b>CST: Rights and responsibility</b><br><br><b>History</b><br>What is the legacy of the ancient Greek civilisation? |                         | <b>Geography</b><br>What is life like in the Alps?<br><b>CST: Stewardship</b><br><br><b>History</b><br>What was lifelike in Tudor England? |                                                      |              |
| Art        | Craft and Design:<br>Architecture                                                                                                                                                                                                                                                                                                                                                             |                              | Painting and mixed media: Portraits                                                                                                                               |                         | Drawing: Depth, emotion and movement                                                                                                       |                                                      |              |
| D.T.       |                                                                                                                                                                                                                                                                                                                                                                                               | Mechanisms<br>(Pop-Up Books) |                                                                                                                                                                   | Structures<br>(Bridges) |                                                                                                                                            | Food<br>(Adapting a recipe/What could be healthier?) |              |
| P.E        | Football<br>Dance<br>Fitness                                                                                                                                                                                                                                                                                                                                                                  | Badminton<br>Netball         | Gymnastics<br>Tag Rugby                                                                                                                                           | Hockey<br>Dodgeball     | Athletics<br>Basketball                                                                                                                    | Cricket<br>Sports Day Practice<br>OAA                |              |

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| <b>Computing</b> | <b>Computing Systems and Networks</b><br>Search engines                                                                                                         | <b>Programming</b><br>Music | <b>Online Safety</b>                                                                                                                                  | <b>Data Handling</b><br>Mars Rover | <b>Stop Motion Animation</b><br>Scratch                                                                                                                                                        |
| <b>French</b>    | <b>French Monster Pets</b><br><br><b>Space Exploration</b>                                                                                                      |                             | <b>Shopping in France</b><br><br><b>French Speaking World</b>                                                                                         |                                    | <b>Verbs in French</b><br><br><b>Meet My French Family</b>                                                                                                                                     |
| <b>PSHE</b>      | <b>Created to Love others</b><br><b>Personal relationships</b><br><b>Keeping safe</b><br><br><b>CST: Dignity of the Human Person &amp; Family and Community</b> |                             | <b>Created to live in the community</b><br><b>Living in the wider world</b><br><br><b>CST: Dignity of the Human Person &amp; Family and Community</b> |                                    | <b>Created and Loved by God</b><br><b>Me, my body, my health</b><br><b>Emotional wellbeing</b><br><b>Life cycles</b><br><br><b>CST: Dignity of the Human Person &amp; Family and Community</b> |
| <b>Music</b>     | <b>Space</b><br><br><b>Christmas Music</b>                                                                                                                      |                             | <b>I've Got Rhythm</b>                                                                                                                                |                                    | <b>Music with Found Sounds</b><br><br><b>Boomwhacker Project</b>                                                                                                                               |