

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?		How do you know?	What didn't go well?	How do you know?
Maintained high attendance for after school clubs and competitive sport.	Reception 22/30 73% Year 1 24/30 80% Year 2 19/30 63% Year 3 18/30 60% Year 4 20/30 67% Year 5 17/30 57% Year 6 23/30 77% School 143/210 68%		Many children attended the healthy eating club but not a sporting activity.	The tracking data will only include sporting activity next year in order to provided a more precise picture of the school.
Our SSFT membership gave us access to a range of activities for classes from reception to Year 6.	Cross country took place with Year 5s and 6s. We also attended Riddlins Athletics festival in which six boys and six girls represented the school. In June, we attended the Women's Euro 2025 festival with 10 children in year 3/4 who had not attended an after school sports. club or represented the school in sport. Two of these ten children are SEN. The Reception and Nursery classes enjoyed a 'Sports with Pudsey' session in which an external coach facilitated a range of activities.		We would like to include further classes such as Year 1, Year 4 to receive sessions in this manner.	These will be available through SSFT

Intent	Implementation	Impact
As many children as possible accessing free after school sports clubs for at least a full term	<u>Clubs - £5,280.00 + £4,335.00</u> Football KS2, Basketball KS2, Multisports ½ and Reception continued from last year. These are facilitated by Stevenage football club weekly. Uptake is high with clubs either at or near to capacity. The following shows the percentages of children who have either represented the school through sport or attended one of these clubs for at least a full school term. Walkie talkies purchased for first aid and safeguarding. <u>£215.98</u>	Reception 18/30 60% Year 1 18/30 60% Year 2 15/30 50% Year 3 18/30 60% Year 4 15/30 50% Year 5 16/30 53% Year 6 18/30 60% School 118/210 56%
Maintain relationship with school sporting network, allowing access to events, competitions and sessions.	<u>SSFT Membership & Events – Membership £2600</u> <u>Conference £215 + Cross Country Travel £135</u> Our school has maintained membership of SSFT (Stevenage Sporting Futures). We take part in various events hosted by SSFT. Cross country took place in September at Fairlands Valley Park and gave the Year 5s and 6s their first chance of the year to represent the school and shared their experience in assembly. We also attended Riddlins Athletics festival in which six boys and six girls represented the school in competitive track, field and relay events. Year 1 were visited by a coach providing commonwealth games activities. A heart workshop was provided for the year 5s. The cognitive aspect of P.E was explored covering diet, exercise, sleep and their relation to health. Year 4 attended a mental health workshop. Reception enjoyed ‘Wild about Nature’ in October which included a range of outdoor activities. SSFT gives us access to coaches and experts who provide sessions for our children. Subject lead attends zoom and in person CPD. An annual sporting conference is facilitated for subject leaders to attend. This includes seminars on leading P.E and meetings with sports vendors able to provide sports clubs.	Subject leader attended seminars on ‘What makes high quality P.E’ and ‘P.E Assessment’. He was able to relay key information to staff. A range of classes accessed sport and health activities lead by SSFT coaches.

Expand participation in competitive sport.	<u>Year 3/4 and 5/6 Football Leagues - £55</u> <u>Football Medals £112</u> <u>Goals, hoops and balls £300.57</u> <u>Year 5/6 Netball League – £10</u> <u>Netball Coaching Teaching Assistant- £500</u> Two parent helpers from Year 3 have completed their DBS training and begun to coach a year 3/4 football team and also the year 5/6 team. They have completed a season in a Stevenage based league. We have maintained from the previous Year 5/6 Netball team.	The children managed to place 2 nd in their Netball league and 2nd in their football league.
Lots of children tried to facilitate football matches on the playground, using objects such as bikes for goalposts. Given the success of the uptake in clubs last year, lots of children have voiced their enjoyment of basketball. We will look to provide equipment for these children to use at playtimes.	<u>Playground Equipment and Balls – £1024.68</u> <u>Nursery Equipment £614.16</u> <u>Outdoor Area Bark £485.28</u> <u>Bikes & Scooters £878.09</u> High percentage of children playing sporting games at playtimes. Support staff scaffolding this by reminding children of rules and praising displays of good skill. Nursery and Reception children competed well in sports day and are meeting learning goals well. More time spent outdoors to develop these skills. Foundation stage using bikes and scooters in outdoor area.	Children have developed their ability and understanding of sports during their playtimes, ranging from football to basketball to tennis.
Children have been unable to use some gymnastics equipment during after school sessions.	<u>Repairs To Universal Equipment £853.00</u> In order to facilitate gymnastics lessons and sporting activities in as part of our wrap around care. Our gymnastic equipment was repaired including climbing frames and mats. Outdoor obstacle courses and equipment underwent a safety check and was repaired.	Children allowed more opportunity to develop curricular skills during the school day.

Maintain high curriculum standards	<u>Get Set 4 P.E £412.50</u> This is our annual subscription to our P.E curriculum.	Children access spiral curriculum and develop on previously taught skills
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Other - £0

Our school sports day is a great opportunity to achieve the key indicators for spending sports premium. School organised into 8 teams named after a previous world cup winner celebrate the 2026 tournament and its history. Teams range from nursery to year 6 with siblings in same teams. Culture of role models and teamwork fostered as older pupils aid younger children through activities. Activities are based on Basketball, Netball, Tennis, Football, Rugby and Athletics available for children. These are differentiated 3 ways. Children able to use taught skills from P.E lessons in events. Year group races to complete the day. Children able to experience the winning and losing of competition.

We maintain a strong relationship with Stevenage F.C. This year Stevenage F.C allowed us to complete a charity event in which each class had 10 minutes to run as many laps around the pitch as possible. This gave the children the opportunity to see the pitch and exercise too.

‘Disco Fridays’ take place weekly at lunch time. Exterior speakers play ‘Kids Bop’ music out to the playground and MSAs to facilitate dancing for children. Those less likely to choose sports such as basketball, football and netball to play at lunchtime are given a different movement opportunity and an opportunity for dance curricular skills to be consolidated.