

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Uptake of less than 25% up to 63%. 63% of children attended a sporting or healthy eating club each week. 75% of pupil premium children.</p> <p>After school clubs expanded to include Football, Netball, Basketball, Yoga, Dance, Multi-sports and Healthy Eating (Cookery).</p>	<p>During the summer term, the following percentage of children accessed an after school sports club.</p> <p>Reception 47%</p> <p>Year 1 47% Whole School 63%</p> <p>Year 2 43% Boys 58% Girls 68%</p> <p>Year 3 83% Pupil Premium 65%</p> <p>Year 4 70% SEN 74%</p> <p>Year 5 83%</p> <p>Year 6 67%</p> <p>Other children also accessed after school sports clubs in the autumn and spring term. The majority of children were able to attend an after school club which was free of charge to them.</p> <p>Year 4 girls were identified as a group who were not attending clubs. They decided on a Yoga and Dance club which was introduced after Christmas. This group also attended a football tournament at Bedwell school.</p>	<p>New club of dance and yoga did not maintain high uptake.</p>	<p>Attendance dwindled and sign ups fell from above 20 to below 10. Club will not take place this year.</p>

Intent	Implementation	Impact
<p>As many children as possible accessing free after school sports clubs for at least a full term</p>	<p>Clubs - £6985.50 + Walkie Talkies £141.03</p> <p>Football 3/4, Basketball KS2, Multisports 1/2, Reception and Healthy Eating 1/2 clubs continued from last year. These are facilitated by Stevenage football club weekly. Uptake is high with clubs either at or near to capacity. The following is shows the percentages of children who have either represented the school through sport or attended one of these clubs for at least a full school term.</p> <p>Walkie talkies purchased for first aid and safeguarding.</p>	<p>Reception 22/30 73%</p> <p>Year 1 24/30 80%</p> <p>Year 2 19/30 63%</p> <p>Year 3 18/30 60%</p> <p>Year 4 20/30 67%</p> <p>Year 5 17/30 57%</p> <p>Year 6 23/30 77%</p> <p>School 143/210 68%</p>
<p>Communicate with remaining 32% of children who had not represented the school or accessed an after school sports club for a term.</p>	<p>Children who had not yet attended an after school sports club were sent a survey to better understand the offer that we can give them. Of the 27 responses, eleven stated that they attend after school sports externally. Five children stated that they would now like to try out for the netball team which we will facilitate after the February half term. Archery, Dancing and Tennis were all suggested as clubs that the children would be interested in by 1-3 pupils.</p> <p>Drumba £720</p> <p>As part of the subject leader CPD, we were exposed to a range of extra-curricular opportunities. Drumba stood out as a valuable package that could be assimilated in school and offer more children access to an after-school club. Last year we identified key stage girls as a group that had lower attendance in after school clubs. We launched a dance and yoga club which initially had high uptake but numbers dwindled. We will look to use Drumba to fill this gap.</p>	<p>We will look at sign up numbers for this club next year. Should they be low, we will invest in experts to do a demonstration during assembly.</p>

<p>Maintain relationship with school sporting network, allowing access to events, competitions and sessions.</p>	<p><u>SSFT Membership & Events – Membership £2600</u></p> <p><u>Conference £215 + Cross Country Travel £125</u></p> <p>Our school has maintained membership of SSFT (Stevenage Sporting Futures). We take part in various events hosted by SSFT. Cross country took place in September at Fairlands Valley Park and gave the Year 5s and 6s their first chance of the year to represent the school and shared their experience in assembly. We also attended Riddlins Athletics festival in which six boys and six girls represented the school in competitive track, field and relay events. In June, we attended the Women’s Euro 2025 festival. An event that acted as an introduction to football for KS2 girls. We identified 10 children in year 3/4 who had not attended an after school sports club or represented the school in sport. Two of these ten children are SEN. These 10 girls enjoyed a carousel of footballing activities lead by SSFT coaches and left with enthusiasm for a new sport and interest in this summer’s tournament on television. The Reception and Nursery classes enjoyed a ‘Sports with Pudsey’ session in which an external coach facilitated a range of activities with a view to inspire children to attend after school sports clubs in the future.</p> <p>SSFT gives us access to coaches and experts who provide sessions for our children. Subject lead attends zoom and in person CPD. An annual sporting conference is facilitated for subject leaders to attend. This includes seminars on leading P.E and meetings with sports vendors able to provide sports clubs.</p> <p>A heart workshop was provided for the year 5s. The cognitive aspect of P.E was explored covering diet, exercise, sleep and their relation to health.</p> <p>The reception children explore developed their gross motor skills in an ‘action mats’ unit lead by a SSFT coach.</p>	<p>Girls who were not accessing after school sports clubs now have an active interest in football.</p> <p>We will monitor uptake in after school sports clubs from the current reception and nursery cohorts.</p> <p>Subject leader attended seminars on ‘What makes high quality P.E’ and ‘P.E Assessment’. He was able to relay key information to staff.</p>
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<p>Expand participation in competitive sport.</p>	<p><u>Team Kits - £196.96</u></p> <p><u>Year 5/6 Football League - £40</u></p> <p><u>Netball bibs £65.99</u></p> <p><u>3/4 goals and balls £326.65</u></p> <p><u>Year 5/6 Netball League – £10</u></p> <p><u>Netball Coaching Teaching Assistant- £500</u></p> <p>Two parent helpers from Year 3 have completed their DBS training and begun to coach a year 3/4 football team. They have entered a Stevenage based league and begun to play matches.</p> <p>We have maintained from the previous years our Year 5/6 football team and Year 5/6 Netball team.</p>	<p>The children managed to place 2nd in their Netball league and place third in their football league.</p>
<p>Lots of children tried to facilitate football matches on the playground, using objects such as bikes for goalposts. Given the success of the uptake in clubs last year, lots of children have voiced their enjoyment of basketball. We will look to provide equipment for these children to use at playtimes.</p>	<p><u>Basketballs and Playground Balls – £571</u></p> <p><u>Basketball Hoops £439 £230 Kiln Dried Sand For Hoop Base £66.20</u></p> <p><u>Playground Goals £393.60</u></p> <p>We have purchased four small goals for the juniors to use on the playground to encourage their football games at playtimes. To facilitate the KS2 weekly club, KS1 Multi-Sports and playground play, we have purchased basketballs in a range of sizes for all children to use. We noticed a lot of demand for the two basketball hoops on the junior playground. The infants asked for a hoop themselves and played using a lowered netball hoop. Upon request we have purchased new hoops for the KS2 and KS1 playground.</p> <p><u>Nursery Equipment £378.94</u></p> <p>The nursery teachers identified fine motor skills as a strength but gross motor skills as an area for development. We purchased obstacle course materials for the children to use in the outside area as well as small hoops and balls.</p>	<p>High percentage of children playing sporting games at playtimes. Support staff scaffolding this by reminding children of rules and praising displays of good skill.</p> <p>Nursery and Reception children competed well in sports day and are meeting learning goals well. More time spent outdoors to develop these skills.</p>

	<u>Waterproof Trousers £432</u> Lots of P.E learning opportunities were being lost due to wet conditions outside. Reception children now have waterproof trousers to put on top of their uniform so that they are able to play outside and develop their gross motor skills more often.	
Ensure attitudes and values in sport are high and upheld.	<u>Show Racism The Red Card – £523</u> An initiative called ‘Show Racism The Red Card’ provided our school with individual class workshops and video resources in order to educate children on the importance of equality in sports.	No racist incidents have taken place since this workshop.
Children have been unable to use some gymnastics equipment during after school sessions.	<u>Repairs To Universal Equipment £2296.98</u> In order to facilitate gymnastics lessons and sporting activities in as part of our wrap around care. Our gymnastic equipment was repaired including climbing frames and mats.	Children allowed more opportunity to develop curricular skills.
Allow children access to broader range of sports.	<u>Bowling Session £203.17</u> The Year 6 children had a sporting outing to play bowling.	These children were able to experience a sport not offered as part of our curriculum.
Maintain high curriculum standards	<u>Get Set 4 P.E £412.50</u> This is our annual subscription to our P.E curriculum.	Children access spiral curriculum and develop on previously taught skills

Other - £0

Our school sports day is a great opportunity to achieve the key indicators for spending sports premium. School organised into 8 teams named after a England Womens footballer to celebrate the European championships that will take place. Teams range from nursery to year 6 with siblings in same teams. Culture of role models and teamwork fostered as older pupils aid younger children through activities. Activities are based on Basketball, Netball, Tennis, Football, Rugby and Athletics available for children. These are differentiated 3 ways. Children able to use taught skills from P.E lessons in events. Year group races to complete the day. Children able to experience the winning and losing of competition.

We maintain a strong relationship with Stevenage F.C. Last year they gave us a pitch side explanation of the science behind their pitch laying. This year Stevenage F.C allowed us to complete a charity event in which each class had 10 minutes to run as many laps around the pitch as possible. This gave the children the opportunity to see the pitch and exercise too.

‘Disco Fridays’ take place weekly at lunch time. Exterior speakers play ‘Kids Bop’ music out to the playground and MSAs to facilitate dancing for children. Those less likely to choose sports such as basketball, football and netball to play at lunchtime are given a different movement opportunity and an opportunity for dance curricular skills to be consolidated. 15 or so children will participate for at least 20 minutes each Friday.