

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting  
Tool Revised July 2022



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	53%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,800		Date Updated: June 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					36%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase activity levels at break/lunch times so more chn are engaged in structured physical activities.		Playtime equipment purchased for each class.		£868.71	<p>Chn and MSAs engaged in individual, paired or group activities using equipment purchased. Self-esteem and confidence of targeted chn (SEND/PP etc) increased.</p> <p>Children partake in sports such as basketball, football and netball regularly at lunchtimes and breaktimes. Opportunity to use taught skills from P.E lessons.</p> <p>Chn enjoy their playtimes and negative behaviours reduced leading to chn returning to class with a positive mindset.</p> <p>Chn more engaged with each other socially, learning new skills</p>
					£6,342.88
					Sustainability and suggested next steps:
					Sporting equipment available to KS1 at playtime.

	Playground repairs, obstacle course, trim trail ect	£1,550	and improving fitness levels. Improvement in gross motor skills. Early curriculum points focus on movement rather than sport. Opportunity for younger children to consolidate curriculum skills taught.	Possibly extend KS1 playground to increase space during wet months
Active minutes encouraged in a range of ways. Diverse movement opportunities.	Exterior speakers installed. 'Disco Fridays' take place at lunchtime. 'Kids Bop' music played and MSAs to facilitate dancing for children.	£3,924.17	Those less likely to choose sport or climbing activities are given a different movement opportunity.  Opportunity for dance curricular skills to be consolidated.	
KS1 children to be overseen by KS2 children in partaking in taught curricular sports	Amy Schofield oversees 'Commonwealth Ambassadors' at Thursday breaktimes. KS2 children have access to P.E equipment and set up a sport of their choice for KS1 children to partake in.	£0	KS2 children consolidate their knowledge of sporting skill development.  KS1 children have opportunity to consolidate and develop their sporting skills	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 19%
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Intent	Implementation	Impact	£3395
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

Explore sessions available that could exemplify the importance of P.E.	Access sessions offered by Stevenage sporting futures. Experts to provide P.E based instruction.	£2570 (Stevenage Sporting Futures also provide help in other key indicators)	Reception & Nursery took part in 'Pudsey' sessions which encouraged movement related to their respected curriculum.  Year 4 took part in 'mental health champions'. A virtual session to understand the cognitive impact of exercise.  Year 5 took part in 'heart health' sessions to understand the impact of exercise on the body.	Writing is a whole school target. This could form a cross curricular link with researching sporting role models. Children may require sporting kit/equipment to engage outside of school. A sporting role model to be selected each month and introduced in assembly. Children challenged to research this sports person. Children who complete this task well could be rewarded with sports equipment to harness their newfound knowledge of a sport/sports person into continued engagement. Writing to be displayed to increase P.E presence in school.
	Unit of sessions for Year 3 children. 'Fit Kids Go' allows children to use a range of equipment to practice exercises and movement.	£250	Year 3 children understood how to use different muscles in different exercises.	
	BMX session on growth mindset.	£575	Whole school assembly outdoors to understand 'flearn' learning through failed attempts.  Year 5 and 6 to received BMX instruction and developed their growth mindset in action.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				37%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£6588.01	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To ensure the progression of skills in each area of the PE curriculum.	Ensure curriculum map achieves a broad coverage of sports and skills. Provide Rising Stars Coach with the relevant plans associated with each unit to ensure progression across year groups and Key Stages.	£395	Children are demonstrating the required level of progress and attainment in each class.  The Rising Stars coach is delivering high quality PE lessons and the children are enjoying a range of sports.	Sports coach and class teacher given time each term to discuss assessment of children.
To ensure class teachers have ownership over subject and 2 full hours of P.E is taught per week.	Teachers to teach a unit of P.E across the summer term in 35 minute weekly sessions. These will be in addition to the 85 minutes of P.E classes receive from Rising Stars coach R.Wells.	£0	Staff taught a selected unit from Get Set 4 P.E. Each hour long plan split into 2 sessions.	How confident are staff in teaching their chosen P.E units? Is CPD required? Teachers to watch/team-teach with sports coach for 25 mins each week. PPA replaced by assembly time.
Ensure children receive required swimming instruction.	Year 3 and 4 children transported to swimming pool and take part in lessons.	£1495	Children taught and assessed in swimming ability.	
Ensure hall gym equipment is safe and usable for lessons.	Equipment inspection.	£3653.30	All equipment safe.	
Ensure all sporting equipment for curricular lessons is available.	Basketball equipment purchased for Get Set For P.E lessons	£406.71	Planned lessons resourced correctly. Activities can take place as planned.	
	Tennis equipment purchased for Get Set For P.E lessons	£638		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				29%

Intent	Implementation		Impact	£5162.33
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Be aware of children’s favourite sports to inform which sports to invest further in.</p> <p>Begin after school sports clubs to ensure more children have access to sport.</p> <p>Rising Stars to vary the after school clubs offered to all children.</p> <p>Ensure newly bought extra curricular equipment (eg Archery set) are kept conveniently for class teacher use</p>	<p>Have KS2 complete a survey to vote on their favourite sports.</p> <p>Speak to Stevenage F.C and organise through them weekly clubs for Yr3/4 football, Reception Multi-sports and Yr1/2 Multi-sports.</p> <p>Weekly rugby club to be organised for Mondays.</p> <p>Gymnastics, football dodgeball and other sports facilitated as part of the wrap around care offered.</p> <p>Equipment shed purchased</p>	<p>£0</p> <p>£1800</p> <p>£704</p> <p>£-</p> <p>£2,658.33</p>	<p>Football, Basketball, Gymnastics, Tennis and Netball proved to be most popular amongst KS2.</p> <p>Uptake high and children positive in their enjoyment of it.</p> <p>Uptake low despite being free to parents and parent mails/ letters being sent out</p> <p>Children enjoy these sports and have the opportunity to consolidate taught skills from curriculum.</p> <p>Teachers have easy access to equipment in order to facilitate a range of sports.</p>	<p>Different sport to be offered on Mondays. Basketball coach not available but most popular sport without provision. PE lead to facilitate Yr3/4 club</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£485.99
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure school teams are facilitated for netball and football.	Find volunteers to run teams.	£0	Netball and Football coached by parent/governor helpers. J.Burrows from Stevenage sporting futures to advise and model some Netball sessions.	Coaches feel sessions are over subscribed and this hampers their ability to develop their teams. Can we facilitate a football and netball club for upper KS2 so that those who are not in the teams have access to these sports.
	Receive external Netball coaching for team	£397.50	Team received expert coaching to understand finer elements such as tactics.	
	Organise weekly training sessions.	£0	Each team trains on Wednesdays.	
	Compete in leagues organised by Stevenage sporting futures.	£35	Teams completed fixtures against local schools	
	Competition kits purchased for Netball team.	£52.99	Team use kit for fixtures	
Ensure lower KS2 have the opportunity to compete.	Year 3/4 football tournament competed in	£0	Children enjoyed the opportunity to represent their school in competition.	Intra-school competition school wide.
Encourage children to compete outside of school in sport.	Children share trophies, medals and certificates during assembly	£0	Children value sporting achievement.	

Signed off by	
Head Teacher:	Carmela Puccio
Date:	June 2023
Subject Leader:	Ryan Moore
Date:	June 2023
Governor:	Finance and Personnel Committee
Date:	June 2023