

# ST MARGARET CLITHEROW SCHOOL

## PE AND SPORT PREMIUM IMPACT REPORT 2016/17

<b>REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017 Key priorities to date:</b>	<b>Key achievements/What worked well:</b>	<b>Key Learning/What will change next year:</b>
<b>Increase participation in competitive games:</b>	<p>Increased opportunities for Inter and Intra school competition.</p> <p>Festivals attended include: Cross Country, Tag Rugby, KS1/2 Mini Olympics, EYFS/KS1/2 on tour, Netball, Dragon Boat, Rounders and Athletics.</p> <p>Bishops Cup Football and Netball competitions attended.</p> <p>Year 5/6 Stevenage Netball and Football league games and tournaments.</p> <p>6 Children progressed to Herts County Cross Country Championships.</p> <p>4 children chosen for Herts football trials.</p>	<p>Look at any other competitions available for Years 3 and 4 to attend-athletics, bellboat, speed-stacking, high-five netball</p>
<b>Increase levels of fitness for all pupils</b>	<p>Lunch time sports club provided for all KS2 pupils 2x week. Range of sports included.</p> <p>High quality PE lessons provided to challenge children and increase fitness levels.</p> <p>Many individual successes at festivals, particularly cross country.</p>	<p>10 mins of physical activity per day for all classes-linked to early work</p> <p>OR</p> <p>Daily Mile for whole school</p>
<b>Sporting opportunities</b>	<p>Taster days held for Table Tennis and Trampolining.</p> <p>Children signposted to clubs.</p> <p>Badminton introduced into curriculum PE lessons (following a request from children).</p> <p>Participation in Mini-Olympics and On Tour has allowed EYFS and KS1 to benefit from SSFT.</p>	<p>Youth Leadership Team-ideas for taster days/clubs.</p> <p>Participation in Stevenage Dance Festival</p>

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<p><b>Widen sporting opportunities at lunchtimes and before/after school</b></p>	<p>Dance club for KS2 pupils after school. Rising Stars vary the after school clubs each term to include multi-sports, adventure club, football, fencing etc. Netball and Football clubs for UKS2.</p>	<p>Look at club attendance levels and gather evidence from children on types of clubs wanted. Introduce Young Leaders Y6-train in Year 5 in readiness to provide lunchtime activities for KS1. Skipping workshop MSA training</p>
<p><b>Swimming proficiency</b></p>	<p>All children in Years 3 and 4 participated fully in 1 term of swimming lessons with no cost to parents; parental anxiety reduced enabling staff to focus on swimming motivation.</p>	<p>Gather data regarding children in Year 6 swimming 25m and how many at the end of Year 3 and 4 have not achieved required standard. Signpost to extra swimming lessons-top up through SSFT</p>
<p><b>Ensure specialist games and athletics provision/Provide outstanding opportunities in PE</b></p>	<p>Closely monitored quality PE teaching provided for children 2 x week. Children participate in a wide range of sports which are specifically timetabled to link with the competitive opportunities provided through festivals with SSFT. All children feel confident to participate in PE and try new activities. All children make expected or more than expected progress against games/ PE criteria</p>	<p>Continue to monitor lessons through Lessons Observations and Pupil Voice. Look at Gymnastic and dance provision- is training needed? Resources. Look at assessment tools.</p>