## Curriculum Overview Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	God's Great Plan CST: Stewardship	Mary our Mother CST: Dignity of the Human Person	Families & Celebrations CST: Family and community	Following Jesus	The Resurrection CST: Dignity of Work	Miracles
English Content	Meesha Makes Friends by Tom Percival Black Lives themed Outcome Recount: write a diary entry in first person	Katie In London by James Mayhew Outcome Non-fiction: write a non- chronological report	The Lion Inside by Rachel Bright Outcome Fiction: write a journey story	The Curious Case of the Missing Mammoth by Ellie Hattie Outcome Fiction: write an adventure story with a change of character	Somebody Swallowed Stanley by Sarah Roberts Environment themed Outcome Non-fiction: write information about sea animals CST: Stewardship	Goldilocks and Just the One Bear by Leigh Hodgkinson Outcome Fiction: write a traditional story with a new character
Maths	<ul> <li>Geometry – Positional Language Including Ordinal Numbers</li> <li>Numbers to Ten – Finding Patterns in Numbers (including subitising)</li> <li>Numbers to Ten – Counting and Comparison (more, less, fewer)</li> <li>Numbers to Ten – Estimating and Ordering</li> <li>Numbers to Ten – Regrouping the Whole</li> <li>Numbers to Ten – Part Whole Addition and Subtraction</li> </ul>		<ul> <li>Measures – The Language of Comparing Length, Height, Mass and Speed</li> <li>Sequencing Events – Days of the Week and Months of the Year</li> <li>Numbers to Twenty – Adding using 'Think 10'</li> <li>Numbers to Twenty – Subtraction using 'Think 10'</li> <li>Numbers to Twenty – Equality and Balance</li> <li>Numbers to Twenty – Part or Whole Unknown</li> <li>Numbers to Twenty – Language and Problem Solving (part or whole unknown)</li> </ul>		<ul> <li>Multiplication and Division – Equal or Unequal Groups and Remainders</li> <li>Multiplication – Repeated Addition and Arrays (number of groups and size of group)</li> <li>Multiplication – Problem Solving (identifying the number of groups and size of the group)</li> <li>Multiplication – Scaling and Counting in 2s to 24</li> <li>Division – Sharing and Grouping Problems</li> <li>Time – Telling the Time, O'clock and Half Past</li> <li>Fractions – Sharing Into Equal Groups</li> </ul>	

	<ul> <li>Numbers to Ten – Solving Problems Using Part or Whole Unknown</li> <li>Numbers to Ten – Comparison</li> <li>Numbers to Ten – Equality and Balance</li> <li>Numbers to Twenty – Making 10 and Some More</li> <li>Numbers to 20 – Estimating and Ordering, 1 More and 1 Less</li> <li>Numbers to Twenty – Doubling and Halving</li> <li>Numbers to Twenty – Odd and Even Numbers</li> <li>Geometry – Names and Properties of 2-D and 3-D Shape</li> </ul>		<ul> <li>Numbers to Twenty – Comparison (difference, more, less, fewer) including Statistics</li> <li>Measures – Coins and Combinations to 20p, Ordering and Comparing</li> <li>Counting in 2s, 5s 10s</li> <li>Measures – Non-standard Measures and Introducing Simple Standard Measures</li> </ul>		<ul> <li>Fractions – Equal or Unequal Parts of Shapes</li> <li>Fractions – Of Continuous Quantities Including Capacity</li> <li>Numbers to Twenty – Review</li> <li>Numbers to One Hundred – Place Value and Digits, Making Tens and Some More</li> <li>Place Value – Estimation, Ordering and Comparison</li> </ul>		
Science	Seasonal Changes	Sensitive Bodies	The Animal Kingdom (Humans and Animals) CST: Stewardship	Everyday Materials	Plants CST: Stewardship CST: Rights and Responsibilities	Investigating science through stories	
	Weather and our natural area (Noticing surrounding changes throughout the seasons) Scientific enquiry (Asking questions, observing to explain and answer questions, identifying and classifying, performing tests, gathering and recording data)						
Humanities	Geography Our Local Area	History My Family History CST: Family and Community	Geography People & Their Communities CST: Dignity of Work CST: Solidarity and the Common Good	History How am I making history/Great inventions in transportn transport	Geography What is it like to live in Shanghai CST: Rights and Responsibilities	History How have explorers changed the world	

Art	Drawing Painting and mixed media		Sculpture and 3D		Craft and design	
D.T.		<b>Food</b> (Fruit and Vegetables		<b>Mechanisms</b> (Wheels and axles)		<b>Structures</b> (Constructing a Windmill)
P.E	Fundamentals Ball Skills	Invasion	Gymnastics Dance	Sending and Receiving	Striking and Fielding	Atheletics Sports Day Practice
Computing	Online Safety		Getting Started		Algorithms Unplugged	
PSHE	Module 1: Created and loved by God Me, My Body, My Health Emotional Well-Being Life Cycles CST: Dignity of the Human Person		Module 2: Created to love others Perosnal relationships Keeping safe CST: Family and Community		Module 3: Created to live in the community Living in The Wider World CST: Stewardship	

Music	The Menu Song	Marching Aquarium	Football	Musical Conversations	Graphic Scores Cat and Mouse	Come Dance With Me
				At the Seaside		