

## ST MARGARET CLITHEROW ROMAN CATHOLIC PRIMARY SCHOOL

### PUPIL PREMIUM ACCOUNTABILITY 2015/16

Pupil Premium is a source of funding that is allocated to schools based upon the number of children who are or have been eligible for Free School Meals in the past 6 years. Schools are free to use this source of funding to improve outcomes for pupils in this group.

Despite our relatively low percentage of pupils eligible (compared to national and indeed local figures), this has become an essential element of funding available to the school. Schools must be accountable for how they spend this funding and the Senior Leadership Team, Governors, Local Authority officers and Ofsted monitor whether the school is providing good value for money use of the funding. This report aims to explain how much we have received each year, what it has been spent on and the impact of such measures on pupil outcomes. Please do let us know if any further information would be useful in this report.

### PUPIL PREMIUM SPENDING 2015 - 2016

Funding for each 'Ever 6' child (i.e. a child that has at some point in the past 6yrs been in receipt of Free School Meals) amounts to £1300 per eligible child. The introduction of universally free school meals for all KS1 children from September 2014 may provide a disincentive for families to register and could potentially impact upon revenue received. Measures have been taken to ensure that parents in KS1 understand this and are encouraged to register for free school meals if their situation merits it.

In April 2015, our indicative budget suggested that we should receive a total of £31,200 for 24 Ever 6 pupils We plan to spend this income in the following ways:

Teaching assistant deployment to target individuals and groups:	£6,000
Additional teacher time to target individuals and groups in KS2:	£7,000
Pupil Motivation workshop (upper KS2)	£800
Booster Maths Club (2 teachers – before school plus materials)	£1,200
Teaching Assistant Maths Training (manipulatives)	£400
Maths training for all teachers (3 x twilights)	£600
High interest KS2 class reading materials	£2,240
Extend variety of Oxford Reading Tree books (EYFS & KS1)	£2,240
Play Therapist – 1 afternoon	£2,720
Counsellor – 3 hours per week	£3,000
Enabling extended & purposeful pupil progress meetings (supply class cover)	£2,500
Additional resources (Maths and English) including subscriptions & apps	£2,000
Subsidies for trips / visits / pupil equipment	£500
<b>TOTAL PLANNED EXPENDITURE</b>	<b>£31,200</b>

## PERFORMANCE OF PUPIL PREMIUM CHILDREN 2015 – 2016

Where pupils in receipt of the Pupil premium do not have another significant need impacting, their performance throughout the school is generally in line with that of their peers and progress is as expected or better.

**End of KS1 measures of attainment** for the very small group of Pupil Premium children (2) in 2016 were impacted on by other significant educational factors; pupils in this group made expected progress but not age related.

### Phonics Screening (Year 1)

There were three pupils in this group who were entitled to the Pupil premium. 2 out of 3 of them achieved the expected standard in phonics.

### KS2 Progress Summary

No. in cohort	30	Reading		Writing		Mathematics	
No. of pupil premium	6	School All	School Pupil Premium	School All	School Pupil Premium	School All	School Pupil Premium
<b>Progress Score</b>	+3.58 SIG + (11 <sup>th</sup> percentile)	+4.19 (8 <sup>th</sup> percentile)	-0.92	-2.66	+3.1 SIG+	+0.82 (11 <sup>th</sup> percentile)	

**KS2 Attainment: Percentage of KS2 pupils attaining the expected standard+ and percentage of pupils attaining greater depth in 2016**

AND

**KS2 Diminishing the difference: Percentage of KS2 pupil premium pupils attaining the expected standard compared to national 'other' pupils in 2016**

No. in cohort	30	School Year 6	School Year 6	School Year 6	National Other %	% Difference
No. of pupil premium	6	% of All pupils at Expected standard+	% of pupil premium pupils at Expected standard+	% of All pupils achieving the higher standard in R & M/working at greater depth in W*	working at Expected standard+	between School pupil premium pupils and National Other At Expected standard+
<b>Reading</b>		93%	100%	50%	71%	+29%
<b>Writing</b>		83%	83%	17%	79%	+5%
<b>Mathematics</b>		93%	83%	33%	75%	+8%

At the end of KS2, the reading progress of the 6 pupil premium pupils was high (8<sup>th</sup> percentile), the mathematics progress was above average and the writing progress was below. The proportions of

pupil premium pupils achieving at EXS+ were well above that of other pupils nationally in reading, and above in writing and mathematics.

Across the school most of the 23 pupils in the pupil premium group are making at least minimum sufficient+ progress (HfL steps) in all subjects. Good= progress is made by the large majority in reading and in maths and just under half in writing. 1/3 are making very strong progress in reading and maths.

The school's HIP partner agreed a rating of '2 (good) with many aspects of 1 (outstanding)' in terms of learning & outcomes for pupil premium children at the school's Standard's Review in November 2016.

**Priorities for 2016/17 Pupil Premium spending:**

- **Develop advanced comprehension strategies for identified cohorts**
- **Close gap between progress of pupil premium children in reading and writing**
- **Targeted phonics interventions across EYFS & KS1 & phonics training for TAs**
- **Continued focus on the mathematical training of TAs supporting in class**
- **Targeted counselling for vulnerable pupils, enabling readiness for learning**
- **Impact of online materials for home support**
- **Sustain impact of pupil progress meetings, enabling high challenge low threat principles and problem solving which impacts on planned provision for individuals**