

St Margaret Clitherow RC Primary School



SRE OVERVIEW 2016/17

| | PSHE / SRE | RE | SCIENCE |
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| NURSERY/RECEPTION | Begin to recognise and name some basic feelings Feel good about themselves Friendship-be able to make friends Be able to listen, cooperate and share fairly Keeping clean Families-understand that their family is special Protective behaviours | Families God's family Sense of belonging to the family of God Celebration | Understand growth, decay and changes over time (Understanding the World) |
| YEAR 1 | Feel good about themselves Understand that their family is special / different types of families Respect for themselves and each other Exercise some basic hygiene/self-care Concept of growing and changing Be able to listen, cooperate and share fairly Be able to express opinions about things that matter to them Protective behaviours | The Wonders of Creation Making choices (Adam & Eve) God's love for me despite mistakes New life: Mary & Elizabeth Birthdays How families show love Belonging to the church family | Identify, name, draw and label parts of the human body and say which part of the body is associated with each sense |
| YEAR 2 | Boys and girls – differences(stereotypes) Be proud of their individual identity Some differences between male and female. Making a new life needs a male and female. Develop responsibility and self-confidence Be able to make and maintain friendships Be able to treat others with sensitivity Be able to express and explain their personal opinion and respect those of others Protective behaviours | What it means to be part of a community | Male and female (life cycles) Notice that animals, including humans, have offspring which grow into adults |

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| YEAR 3 | <p>Recognise other people's feelings and respect them</p> <p>Be able to get help if things go wrong</p> <p>Personal space/protective behaviours</p> <p>Differences between male / female: body parts</p> <p>Be able to manage their feelings in different situations</p> <p>Understand about different types of families-not all same</p> | <p>Being part of a family</p> <p>The Church family</p> <p>Mary as Mother</p> <p>Incarnation</p> <p>Choices: right and wrong</p> <p>Forgiveness</p> | |
| YEAR 4 | <p>Emotional aspects of puberty-body image, self-image, peer pressure and making choices</p> <p>Explore human life cycle</p> <p>Be able to talk about feelings and listen to others</p> <p>Be able to identify adults they can trust and who they can ask for help and support/protective behaviours</p> <p>Keeping clean as they get older</p> | <p>Trust and Promises</p> | <p>Puberty</p> |
| YEAR 5 | <p>Puberty – emotional and physical changes. Recognise and be able to cope with new feelings about growing up</p> <p>Self-care & where to get support during puberty</p> <p>Respect differences between people</p> <p>Be able to deal with their feelings towards themselves, their families and others in a positive way</p> <p>Be able to listen, empathise and support their friends and others</p> <p>Be able to cope with friendship problems</p> <p>esafety</p> <p>Protective behaviours</p> <p>Gender Equality/stereotyping</p> <p>Decision making – peer pressure</p> <p>Reading other people – recognising consent</p> | <p>We are a gift from God</p> <p>Made in God's image</p> <p>Right and wrong choices</p> | <p>Describe changes as humans develop to old age</p> <p>Describe the life processes of reproduction in some plants and animals</p> |

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| YEAR 6 | <p>Puberty-feel positive about oneself as changes happen</p> <p>Body changes – reproduction / how babies are made</p> <p>Understand message about body image in the media, which might pressurise us</p> <p>Communication in relationships – be able to express opinions and be sensitive to the opinions of others</p> <p>Understanding relationships-understanding how to resist pressure to do wrong and keep safe</p> <p>Protective behaviours</p> <p>Gender Equality, Gender Identity, Stereotyping</p> <p>Decision making – possible outcomes of choices, influences on decisions, giving and receiving of consent</p> <p>esafety</p> | Justice/injustice | Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents |

